

Kindergarten

Week of February 19- February 23 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence	Phonics	Reading	Writing	Math	Social Studies	Science
Monday	No School	No School	No School	No School	No School	No School
Tuesday	Week 1 Day 1 Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to	Standard(s): ELAGSEKRI10 LT- I am learning to be an important part of reading activities in my classroom/group. SC- <input type="checkbox"/> I can listen to/read many types of informational texts. <input type="checkbox"/> I can use strategies (predictions, retelling, etc.) to get meaning from text. <input type="checkbox"/> I can tell my reason (purpose) for reading.	Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic. Lesson/Activity: Unit 5 Week 1 Lesson 1	Standard(s): K.NR.5.2, K.NR.5.3 Learning Target: We are learning to add numbers up to 10. Success Criteria: <input type="checkbox"/> I can add numbers to ten using different methods (representations). <input type="checkbox"/> I can add numbers to ten using different strategies. Lesson/Activity:	Standard(s): SSKH1i, SSKCG2 LT: I am learning about Presidents Day and how it is celebrated. I am learning about the positive character traits of George Washington, Abraham Lincoln, and the current President of the United States. SC: <input type="checkbox"/> I can tell you about the job of the President of the United States. <input type="checkbox"/> I can tell you about George Washington. <input type="checkbox"/> I can tell you	

	<p>make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>	<p>Lesson/Activity: Unit 7 Week 1 Day 1</p>		<p>Module 5 Lesson 1</p>	<p>why George Washington is important.</p> <ul style="list-style-type: none"><input type="checkbox"/> I can tell you about Abraham Lincoln.<input type="checkbox"/> I can tell you why Abraham Lincoln is important.<input type="checkbox"/> I can tell you the name of the current President.<input type="checkbox"/> I can tell you why the current President of the United States is important.<input type="checkbox"/> I can tell which month we celebrate Presidents Day.<input type="checkbox"/> I can tell which day we celebrate Presidents Day.<input type="checkbox"/> I can tell how people celebrate Presidents Day.<input type="checkbox"/> I can tell you about the patriotism of George Washington.<input type="checkbox"/> I can tell you why Abraham Lincoln was	
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					<p>known as “Honest Abe.”</p> <p><input type="checkbox"/> I can explain why Presidents should have positive character traits.</p> <p>Lesson/Activity: President’s Day/George Washington</p>	
<p>Wednesday</p>	<p>Week 1 Day 2 Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into</p>	<p>Standard(s): ELAGSEKR17 LT- I am learning to tell (describe) how the pictures and words go together in a text. SC- <input type="checkbox"/> I can tell the reason why (pictures) illustrations are important in the text. <input type="checkbox"/> I can tell how the (pictures) illustrations go with the words in the text. <input type="checkbox"/> I can create and or add (pictures)</p>	<p>Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic. Lesson/Activity: Unit 5 Week 1</p>	<p>Standard(s): K.NR.5.2, K.NR.5.3 Learning Target: We are learning to add numbers up to 10. Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can add numbers to ten using different methods (representations). <input type="checkbox"/> I can add numbers to ten using 	<p>Standard(s): SSKH2g LT: I am learning about the Washington Monument. SC: <input type="checkbox"/> I can recognize the Washington Monument in a picture. <input type="checkbox"/> I can tell you the location of the Washington Monument. <input type="checkbox"/> I can tell you why the Washington Monument is important.</p>	

	<p>two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>	<p>illustrations that go with the text.</p> <p><input type="checkbox"/> I can tell how the placement of (pictures) illustrations helps me understand the text.</p> <p>Lesson/Activity: Unit 7 Week 1 Day 2</p>	<p>Lesson 2</p>	<p>different strategies.</p> <p>Lesson/Activity: Module 5 Lesson 2</p>	<p>Lesson/Activity: George Washington/Washington Monument</p>	
<p>Thursday</p>	<p>Week 1 Day 3 Standard- ELAGSEKRF2b ELAGSEKRF4 LT- I am learning to count, blend, and separate (segment) words into syllables. I am learning to read texts in many ways. SC- I can count or clap the syllables in words. I can blend (put together) syllables to make words. I can take syllables apart. I can read a text</p>	<p>Standard(s): ELAGSEKRI2 LT- I am learning to identify the main topic and retell key details of a text. SC- <input type="checkbox"/> I can tell what the text is mostly about (main topic) (read or heard). <input type="checkbox"/> I can use pictures to help me tell what the text is mostly about (main topic). <input type="checkbox"/> I can retell the text orally, through pictures, or in writing using</p>	<p>Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book.</p> <p>SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic.</p> <p>Lesson/Activity: Unit 5 Week 1</p>	<p>Standard(s): K.NR.5.2, K.NR.5.3 Learning Target: We are learning to add numbers up to 10.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can add numbers to ten using different methods (representations). <input type="checkbox"/> I can add numbers to ten using 	<p>Standard(s): SSKH1i, SSKCG2 LT: I am learning about Presidents Day and how it is celebrated. I am learning about the positive character traits of George Washington, Abraham Lincoln, and the current President of the United States. SC: <input type="checkbox"/> I can tell you about the job of the President of the United States. <input type="checkbox"/> I can tell you</p>	

	<p>together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>	<p>key details (supporting details).</p> <p>Lesson/Activity: Unit 7 Week 1 Day 3</p>	<p>Lesson 3</p>	<p>different strategies.</p> <p>Lesson/Activity: Module 5 Lesson 3</p>	<p>about George Washington.</p> <ul style="list-style-type: none"><input type="checkbox"/> I can tell you why George Washington is important.<input type="checkbox"/> I can tell you about Abraham Lincoln.<input type="checkbox"/> I can tell you why Abraham Lincoln is important.<input type="checkbox"/> I can tell you the name of the current President.<input type="checkbox"/> I can tell you why the current President of the United States is important.<input type="checkbox"/> I can tell which month we celebrate Presidents Day.<input type="checkbox"/> I can tell which day we celebrate Presidents Day.<input type="checkbox"/> I can tell how people celebrate Presidents Day.<input type="checkbox"/> I can tell you about the patriotism of George Washington.	
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					<input type="checkbox"/> I can tell you why Abraham Lincoln was known as “Honest Abe.” <input type="checkbox"/> I can explain why Presidents should have positive character traits. Lesson/Activity: Abraham Lincoln	
Friday	Week 1 Day 4 Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to read texts in many ways. I am learning to read and understand books	Standard(s): ELAGSEKRI8: LT- I am learning to identify the reasons the author gives to help me understand the text. SC- <input type="checkbox"/> I can tell how informational text is different from stories (literary text). <input type="checkbox"/> I can identify how an author uses facts to	Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book. SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a	Standard(s): K.NR.5.1 Learning Target: We are learning to decompose (take apart) numbers within ten. Success Criteria: <input type="checkbox"/> I can decompose (take apart) numbers using objects.	Standard(s): SSKH2f LT: I am learning about the Lincoln Memorial. SC: <input type="checkbox"/> I can recognize the Lincoln Memorial in a picture. <input type="checkbox"/> I can tell you the location of the Lincoln Memorial. <input type="checkbox"/> I can tell you why the Lincoln Memorial is important.	

	<p>at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p>	<p>support information in an informational text. <input type="checkbox"/> I can tell the reason for or (purpose of) informational text. Lesson/Activity: Unit 7 Week 1 Day 4</p>	<p>topic. Lesson/Activity: Unit 5 Week 1 Lesson 4</p>	<p><input type="checkbox"/> I can decompose (take apart) numbers using drawings. Lesson/Activity: Module 5 Lesson 4</p>	<p>Lesson/Activity: Abraham Lincoln/ Lincoln Memorial</p>	
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